



SCHOOL PRINCIPAL QUESTIONNAIRE

(To be administered by the fieldworker in a face-to-face interview)

1. Identifying information:

1.1. School name: _____

1.2. School's EMIS number:

6	0	0	1					
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1.3. Principal First Name: _____

1.4. Principal Surname: _____

1.5. Principal Gender:

Male	1	Female	2	Other	3
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1.6. Contact numbers (of school / principal):

Tel:

0											
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Cell:

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Alternative Cell:

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1.7. E-mail address: _____

1.8. Information provided by:

Principal him/herself	1	Someone on his/her behalf	2
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2. Demographic and other characteristics:

2.1. Age of principal:_____ years

2.2. How long have you been the principal at this school? _____ years

2.3. How long have you been teaching at this school? _____ years

2.4. How many Grade 1 learners are enrolled at your school this year? _____ learners

2.5. How many Grade 3 learners are enrolled at your school this year? _____ learners

2.6. How many Grade 4 learners are enrolled at your school this year? _____ learners

2.7. How many educators are there now in Grade 1 to 4 in the school?

	Filled posts	Vacancies
Grade 1		
Grade 2		
Grade 3		
Grade 4		

3. Time and teaching:

3.1. How much of a problem are the following issues to providing good language teaching and learning?

Factor	A very big problem	A big problem	A small problem	Not a problem
(i) <u>Teacher</u> leave/ absenteeism/ late-coming	1	2	3	4
(ii) Teacher lack of discipline	1	2	3	4
(iii) Learner absenteeism/ late-coming	1	2	3	4
(iv) Learner lack of discipline	1	2	3	4
(v) Shortages of learning materials, books and library materials	1	2	3	4
(vi) Lack of parental involvement in language learning activities	1	2	3	4
(vii) Disruption to schooling (e.g. memorials, protests, cultural activities, extreme weather)	1	2	3	4
(viii) Lack of reliable scholar transport	1	2	3	4
(ix) Lack of good training opportunities for teaching languages	1	2	3	4

3.2. For this year (2018), how many times was the school closed during school term-time? _____ **days**

3.3. In the last two weeks, how many days were you **unable** to come to school? _____ **days**

3.4. Indicate the number of days for each of the reasons provided below

Illness	Personal leave	Teacher training	Official meetings	Protests in area	Union activities	Community memorial	Other
1	2	3	4	5	6	7	99

3.5. In the last two weeks, how many days were most of your teachers **unable** to teach for the **full school day (7:30 – 13:30)**? _____ **days**

3.5.1. Indicate the number of days for each of the reasons provided below

Teacher training	Official meetings	Protests in area	Union activities	Community memorial	Other
1	2	3	4	5	6

4. Transport and facilities:

4.1.

4.1.1. Do you stay close to school during the weekend?

Yes	1	No	2
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4.1.2. How often do you stay somewhere else during the weekend?

(Please mark <u>one</u> with an "X")	Never	Sometimes	Always
	1	2	3

4.1.3. If sometimes or always, is this place further away from the school than the place you stay during the week?

Yes	1	No	2
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4.2. How do you usually get to school?

(Please mark <u>one</u> with an "X")	Own car	Car pool	Public taxi/ bus	Transport organised by school/ government	Walk	Other
	1	2	3	4	5	6

4.3. How long does it take you to get to school in the morning on an average Wednesday?

(Please mark <u>one</u> with an "X")	Less than 15 minutes	15 – 30 minutes	31 – 60 minutes	More than an hour
	1	2	3	4

4.4. In your opinion, is the school located in an area that attracts teachers to this school?

Yes	1	No	2
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4.5. How close is the school to the nearest taxi rank or bus station?

(Please mark <u>one</u> with an "X")	Less than 15 minutes	15 – 30 minutes	31 – 60 minutes	More than an hour
	1	2	3	4

4.6. What is your main way of communicating with the district and province?

(Please mark <u>one</u> with an "X")	Telephone	Fax	Email	Cell phone
	1	2	3	4

4.7. Does your school have access to the internet?

Yes	1	No	2
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4.7.1. If yes, what is the main source of internet?

(Please mark <u>one</u> with an "X")	ADSL/ Lan Cable	Wi-Fi Router	USB Wi-Fi Dongle	Cell phone/Tablet
	1	2	3	4

4.7.2. If no, do you have access to your own internet at school?

Yes	1	No	2
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4.7.3. If yes, what is the main source of your internet?

(Please mark <u>one</u> with an "X")	Tablet/ Cell phone	USB Wi-Fi Dongle
	1	2

5. Foundation Phase teaching:

5.1. How much time is allocated to EFAL lessons for Grade 1 per week?

(Please mark <u>one</u> with an "X")	2 hours	2.5 hours	3 hours	3.5 hours	4 hours	4.5 hours	5 hours or more
	1	2	3	4	5	6	7

5.2. How much time is allocated to Home Language lessons per week?

(Please mark <u>one</u> with an "X")	6 hours	6.5 hours	7 hours	7.5 hours	8 hours	8.5 hours	9 hours or more
	1	2	3	4	5	6	7

5.3. Which of the following lesson types do you think are the most important for EFAL teaching in Grade 1?

(Please mark <u>two options at most</u>)	Group guided reading	Writing	Listening and Speaking	Shared Reading	Language use
	1	2	3	4	5

5.4. How often do your Grade 1 teachers do the following activities in the EFAL literacy lessons?
(Select one option in each row)

Activity	Never	Less than once a week	Once a week	2-4 times per week	Every day	Twice a day
(i) Group-guided reading	1	2	3	4	5	6
(ii) Spelling test	1	2	3	4	5	6
(iii) Phonics	1	2	3	4	5	6
(iv) Shared reading	1	2	3	4	5	6
(v) Creative writing	1	2	3	4	5	6
(vi) Read aloud	1	2	3	4	5	6

5.5. Have you taught a class this year?

Yes	1	No	2
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5.5.1. If yes, which grade? **Grade** _____

5.5.2. How many times? _____

5.6. How often do you meet with the Grade 1 EFAL teachers one-on-one?

(Please mark <u>one</u> with an "X")	Daily	Weekly	Monthly	Once a term	Never
	1	2	3	5	6

5.7. How often do you meet with the Grade 1 EFAL teachers as a group?

(Please mark <u>one</u> with an "X")	Daily	Weekly	Monthly	Once a term	Never
	1	2	3	4	5

5.8. How often do you meet with the Grade 1 Home Language teachers one-on-one?

(Please mark <u>one</u> with an "X")	Daily	Weekly	Monthly	Once a term	Never
	1	2	3	4	5

5.9. How often do you meet with the Grade 1 Home Language teachers as a group?

(Please mark <u>one</u> with an "X")	Daily	Weekly	Monthly	Once a term	Never
	1	2	3	4	5

5.10. How often do you meet with the Foundation Phase teachers as a group?

(Please mark <u>one</u> with an "X")	Daily	Weekly	Monthly	Once a term	Never
	1	2	3	4	5

5.11. How many of your Foundation Phase teachers have retired since the start of 2015:
 _____ **teachers**

6. Other:

6.1. Does your school provide physical education (PE) for learners?

Yes	1	No	2
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6.2. Which meals are provided to learners in the Foundation Phase?

(Please mark <u>all that apply</u> with an "X")	Breakfast	Mid - morning Snack	Lunch	After-school snack	No meals provided
	1	2	3	4	5

6.3. By what time is the first meal for Foundation Phase fully served on a normal day?
 _____ AM / PM (circle one – AM or PM)

Thank the principal for his/her time and effort and the information provided so far!

The remaining information is mostly gained from site observation